

Application for Early Entrance into Kindergarten or First Grade

Please complete this application on behalf of a student who is being considered for early placement in kindergarten or first grade. To be eligible for early entrance testing a child must demonstrate above-level behaviors in the following areas: academic achievement, social emotional behaviors and physical maturity. Additionally the parent must provide proof of residency and an original birth certificate for the child.

For School Year _____ – ____

Child's Name:			-			
Date of Birth:						
Address:Street	City	State	Zip Code			
Gender:	·					
Parent/Guardian Names:						
Phone:E	mail:					
Preschool or Kindergarten Experience List the preschools and/or other childcare or educational programs attended.						
Name of School/Program	Level	Dates of	# Hours per Week			
S	Pre-K or K	Attendance	•			
Adamted from Montgomer, County School Distri	int		·			

Adapted from Montgomery County School District

Parent Checklist

This checklist will help in determining your child's readiness for our kindergarten/first grade program. Please read each statement and indicate your child's abilities as listed below by checking the appropriate column.

read each statement and maleate your child's abilities as listed below by ch			1
	Frequently	Sometimes	Never
Physical Well – Being and Motor Development			
Performs self-help tasks independently (dressing, zipping and tying			
shoes).			
onces).			
Uses eye/hand coordination to perform fine motor tasks (drawing,			
writing and cutting).			
writing and cutting).			
Uses balance and control to perform large motor tasks (walking,			
jumping and skipping).			
Personal and Social Development	Frequently	Sometimes	Never
Shows eagerness to learn (is curious, likes to investigate).			
Follows rules and routines (cleans up at play time).			
Handles change and transition (dinner time to bedtime).			
Interacts easily with one or more children.			
Language and Literacy	Frequently	Sometimes	Never
Language and Literacy	Trequentry	Sometimes	110101
Listens for meaning in stories, discussions and conversations.			
Speaks clearly to share ideas and thoughts.			
Can identify letters.			
Can identify beginning sounds.			
Uses letters and words to write.			
Oses retters and words to write.			
Wide and the second			
Writes name.	Frequently	Sometimes	Never
Mathematical Thinking	riequentiy	Sometimes	Nevel
Can recognize numbers 0-20.			
Can orally count forward to 30.			
Can recognize, duplicate, and extend simple patterns			
(circle-triangle, circle-triangle, circle-triangle).			
(1		1
Can recognize and describe attributes of shapes.			
Can recognize and deserve attributes of shapes.		I	

Parent Questionnaire	
Please answer each question below. If additional space is needed, use the back of this form.	
1. Why do you feel your child should be considered for early entrance into kindergarten/first grade?	
2. Is your child toilet trained?	
3. What responsibilities does your child have at home? What do you do when your child does not foll through?	low
4. How long does your child maintain interest in a play activity or game at a given time?	
5. How does your child respond when he/she tries but cannot do something?	
6. What types of reading activities does your child engage in at home?	
7. What kinds of experiences has your child had with writing and writing tools?	
8. How does your child handle transitions and new situations?	
How does your child interact with other children? Please explain and consider whether or not your shares, takes turns and cooperates with peers.	child

10. What experiences has your child had th	at have required separating from you?
<u> •</u>	incipal of Pleviak School or Beth Kiewicz the Director of Elementary 800 West Nippersink Road, Round Lake, IL 60073. Completed forms o: bkiewicz@rlas-116.org
For Office Use Only:	
Date Received:	Date of Appointment: